Contents

From the Association
ARTHUR W. FOSHAY iii

The 1961 Yearbook Committee vii

The Writers ix

CHAPTERS

Foreword
PAUL M. HALVERSON 1

ONE — The Meaning of Balance
PAUL M. HALVERSON 3

TWO — Curriculum Balance in the Current Social Scene
HOWARD LEAVITT 17

THREE — Values in Curriculum Decision Making
SAMUEL EVERETT 33

FOUR — Balance and the Problem of Purpose in Education
ROBERT S. FOX 49

FIVE — Balance in Teaching Methods and Learning Processes
FRANCIS J. DI VESTA 66

SIX — Balance and the Selection of Content
GORDON GARDNER • LEONARD GRINDSTAFF • EVELYN WENZEL 95

SEVEN — Problems in Organizing the School Program To Achieve Balance
PAUL M. MITCHUM • ARCHIE G. RICHARDSON 126

EIGHT — Balancing the Roles in Curriculum Decision Making
GERALD B. LEIGHBODY • ERNEST F. WEINRICH 162

ASCD Board of Directors 195

ASCD Executive Committee 195

ASCD Headquarters Staff 197

INDEX

The 1961 Yearbook Committee

PAUL M. HALVERSON, *Chairman*
Professor of Education, Syracuse University, Syracuse, New York

FRANCIS L. DRAG
Assistant Superintendent, Chula Vista City Schools, Chula Vista, California

SAMUEL EVERETT
Associate Professor of Education, College of the City of New York, New York, New York

ROBERT S. FOX
Principal, Laboratory School, University of Michigan, Ann Arbor, Michigan

LEONARD GRINDSTAFF
Assistant Superintendent, Riverside County Schools, Riverside, California

HOWARD LEAVITT
Associate Professor of Education, Boston University, Boston, Massachusetts

GERALD B. LEIGHBODY
Associate Superintendent, Division of Instructional Services, Board of Education, Buffalo, New York

DOROTHY MCCUSKEY
Professor of Education, Western Michigan University, Kalamazoo, Michigan

PAUL M. MITCHUM
Director, Secondary Education, Des Moines Public Schools, Des Moines, Iowa

ARCHIE G. RICHARDSON
Associate Supervisor, Elementary and Secondary Education, State Board of Education, Richmond, Virginia

G. WESLEY SOWARDS
Associate Professor of Education, Stanford University, Stanford, California

ERNEST F. WEINRICH
Assistant District Superintendent, Third Supervisory District, Suffolk County, Huntington, New York

EVELYN WENZEL
Assistant Professor of Elementary Education, University of Florida, Gainesville, Florida

INDEX

XUM

The Writers

FRANCIS J. DI VESTA
Professor of Psychology and Education, Syracuse University, Syracuse, New York

SAMUEL EVERETT
Associate Professor of Education, College of the City of New York, New York, New York

ROBERT S. FOX
Principal, Laboratory School, University of Michigan, Ann Arbor, Michigan

GORDON GARDNER
Director of Curriculum, Riverside County Schools, Riverside, California

LEONARD GRINDSTAFF
Assistant Superintendent, Riverside County Schools, Riverside, California

PAUL M. HALVERSON
Professor of Education, Syracuse University, Syracuse, New York

HOWARD LEAVITT
Associate Professor of Education, Boston University, Boston, Massachusetts

GERALD B. LEIGHBODY
Associate Superintendent, Division of Instructional Services, Board of Education, Buffalo, New York

PAUL M. MITCHUM
Director, Secondary Education, Des Moines Public Schools, Des Moines, Iowa

ARCHIE G. RICHARDSON
Associate Supervisor, Elementary and Secondary Education, State Board of Education, Richmond, Virginia

ERNEST F. WEINRICH
Assistant District Superintendent, Third Supervisory District, Suffolk County, Huntington, New York

EVELYN WENZEL
Assistant Professor of Elementary Education, University of Florida, Gainesville, Florida

YEARBOOK 1961

Balance in the Curriculum